

Welcome to Mr. Arwe's Honors Latin 2 Class
Course Syllabus and Classroom Policies and Procedures

Course Content

The first quarter will begin with an accelerated review of the material covered in Latin I, after which we will cover demonstrative, personal and reflexive adjectives and pronouns, and relative and other dependent clauses. Second quarter will finish the Jenney I text, covering 4th and 5th declension nouns, use of the supine, the locative case, expressions of time, possum, deponent and semi-deponent verbs, infinitives, indirect statements, and comparative and superlative adjectives and adverbs. Second semester we will cover selected material from the Jenney II text, covering participles, periphrastics, gerunds, gerundives, the subjunctive mood and its independent uses, purpose and result clauses, and indirect commands in the third quarter, and in the fourth quarter indirect questions, conditional clauses, cum clauses, and comprehensive review. In addition to the grammar covered, first semester will include regular lessons covering material on Roman cultural practices and second semester will cover Greek and Roman mythology. Many of the details of this syllabus as well as many of the handouts can be found at my website: www.mrarweslatin.weebly.com.

Translations: The Founding of Rome (Q1)
The End of the Monarchy (Q2)
Legends of the Early Republic (Q3)
The Rise and Fall of Caesar (Q4)

Core Objectives and Expectations: *Our focus this year will be on acquiring a core of Latin vocabulary knowledge, including stressing relevant English derivatives; analyzing the structure of texts, including how specific words, phrases, clauses and sentences relate to each other and the whole; demonstrating a command of the conventions of standard Latin and English grammar and usage; and learning how to read and comprehend literary and informational texts of moderate complexity independently and proficiently (from College and Career Readiness Anchor Standards for Reading and Language).*

Long Term Assignment:

Capstone Caesar project due at the end of the year immediately prior to Final Exam combining reading, grammar, translating, and history

Texts:

Jenney's First Year Latin, Prentice Hall, 1990.

Jenney's Second Year Latin, Prentice Hall, 1990.

Classroom Expectations

To attend class and to be on time

To come to each class prepared with pen/pencil, book, paper and any homework completed

To participate in class and to be respectful of other students and teachers

To pass in all assignments when they are due and as neatly and legible as possible

To talk to your teacher if you have any questions or concerns

No writing on or defacing books, desks or other school property

NO food, drink, candy, gum, hats, or electronic devices in class without permission

Cheating and/or plagiarism will not be tolerated; any such activity may result in a zero on the work as well as a five point reduction in your final quarter grade

Homework:

Homework is crucial to improving your skills in reading, writing and analysis. Written homework is assigned on a regular basis, primarily in the form of worksheets specifically targeted on those skills that are part of the

current lesson as well as review topics. All written homework is collected, graded and returned to the student. In most cases, written homework is graded using the rubric below:

| | Grade Equivalent | Criteria |
|----------|-------------------------|--|
| √+ | 90 | <ul style="list-style-type: none"> •Work is complete, thorough, accurate and on time •Work demonstrates <i>earnest</i> effort and original thinking •Work demonstrates <i>exemplary</i> neatness and attention to writing conventions |
| √ | 80 | <ul style="list-style-type: none"> •Work is complete, mostly accurate and on time •Work demonstrates <i>satisfactory</i> effort and <i>some</i> original thinking •Work demonstrates <i>general</i> neatness and attention to writing conventions |
| √- | 70 | <ul style="list-style-type: none"> •Work is incomplete, somewhat accurate •Work demonstrates <i>some</i> effort but <i>lacks</i> original thinking •Work is sloppy and shows disregard for writing conventions |
| 0 | 0 | <ul style="list-style-type: none"> •Work is substantially incomplete or never passed in •Work is copied from another student |

*Late homework will result in a 5-point reduction in the above grades.

Late work:

It is **YOUR** responsibility to make up work if you are absent. **YOU** must schedule a time with me to make up any missed work, including quizzes or tests. If you have not made up the work within 5 school days of return, you may be given a zero on the work.

Extra-Help:

I will be available for extra help or make-up work before school almost every day and after school every day but Friday. You need to make prior arrangements with me regarding day and time.

Extra-Credit:

There will be an extra-credit project assigned each quarter. It will be graded as an additional test grade.

Assessments:

Each student **EARNs** his or her own grade. Expectations will always be clearly outlined and discussed in advance of an assignment's due date. The following is a breakdown of how you will be graded:

| | |
|--|--------------|
| Quarterly Exam | 20% of grade |
| Tests (five each per quarter) | 40% of grade |
| Quizzes (five per quarter) | 20% of grade |
| Homework (five per quarter) | 10% of grade |
| Classwork (includes behavior, participation, performance, etc.) | 10% of grade |
| Sight Translations (two per quarter; student chooses which is graded; of increasing weight: Q1=homework, Q2=quiz, Q3=test, Q4=10%) | |

Please note the importance of class participation to your grade. This means that you will be rewarded for consistent and thoughtful participation, but repeated absences or lack of preparation will cost you. It is of vital importance that you contribute meaningfully to class lessons.

Final Note:

The rules and regulations outlined in the *Lowell High School Handbook* are taken very seriously in this classroom. In particular, the following should be noted:

- Your ID badge must be visible at all times- do not enter the room without it prominently displayed. Do not take it off once the class has begun.
- Hats, Headbands, bandannas are not allowed in class and must not be visible.
- Cell phones and other electronic devices should be out of sight and turned off.

I am looking forward to working with you this school year. It is my hope that you will learn a lot from the work that we do. I also hope to learn a great deal from you. I welcome communications from parents/guardians as well as feedback from students.